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| **Grade Level**  ***PHYSICAL EDUCATION (K-5)*** |  |  | **Date: October 10- October 20 AND November 20 – December 1, 2017** |
| **Common Core Standards** | **Learning Target** | **Strategies/Activities** | **Questioning** |
| 2.31 Students demonstrate the knowledge and skills needed to remain physically healthy.  2.34 Students perform physical movement skills effectively in a variety of settings.  4.1 Students effectively use interpersonal skills.  S1.E17 (Manipulative) Dribbling/ball control with hands  S1.E16 (Manipulative)  Catching  S1.E22 (Manipulative)  Volley, underhand  S1.E25 (Manipulative)  Striking, using long-handled implement  S1.E24 (Manipulative)  Strikes an object with short-handled instrument, using consecutive hits.  S1.E26 (Manipulative)  Combining travel with manipulative skills such as dribbling, throwing, catching and striking. | Monday | |  |
| **(K-2) –** I will be able to dribble a ball without catching it.  **3-5) –** I will be able to develop dribbling competency with both hands.  I will be able to learn and practice pivoting with either foot. | **(K-2) – Warm-Up:** Sleeping Locomotors  Dribbling Introduction  Squirrels and Acorns  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) - Warm-Up:** Sleeping Locomotors  Ball-Handling Drills/Dribbling Drills/Passing and Pivoting Drills  Introduce “Home Play” (Basketball)  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –**When you dribble, show me your finger position as the ball eaves your hand.  **(3-5) –** Why do you think knowing how to pivot would be important in the game of basketball? |
| Tuesday | |  |
| **(K-2) –** I will be able to strike an object with my hand.  **(3-5) –** I will be able to pass quickly, follow my pass, and receive the ball.  I will be able to complete three passes in a row. | **(K-2) –** Steal the Pumpkin  Volleying and Striking Introduction  Keep It Up  Straddle Ball  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) – Warm-Up:** Steal the Pumpkin  Corner to Corner Give and Go/ Keep Away (2 on 1)/ 3 Catch Basketball  Partner Basketball Activity Challenge  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** Where should you contact the balloon if you want it to go up? Straight forward? Down?  **(3-5) -** What is the difference between a receiver and a passer? |
| Wednesday | |  |
| **(K-2) –** I will be able to choose a station and cooperate with others.  **(3-5) –** I will be able to choose a station and cooperate with others. | **(K-2) – Warm-Up:** Sock Snatch  “Wacky Wednesday”  (Station of Choice)  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) – Warm-Up:** Sock Snatch  “Wacky Wednesday”  (Station of Choice)  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** Why is it important to put your equipment away before you switch stations?  **(3-5) -**  Why is it important to put your equipment away before you switch stations? |
| Thursday | |  |
| **(K-2) –** I will be able to strike an object with a paddle using proper hand grip.  **(3-5) -** I will be able to dribble and shoot at a target. | **(K-2) – Warm-Up:** Circle Run Striking with Paddles  Paddle Circuit  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) - Warm-Up:** Circle Run  Shooting Drills/ Add “Em Up/ Around the Court  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** How do you know which way the balloon will go when you strike it?  **(3-5) –**What does “L, I, Goodbye” stand for when your shooting the ball. |
| Friday | |  |
| **(K-2) –** I will be able to strike a ball of a Tee using proper batting cues.  **(3-5) –** I will be able to practice a variety of basketball skills (dribbling, passing, ball handling and shooting). | **(K-2) – Warm-Up:** Fire and Ice  Batter Up  Dribbling, Volleying, and striking circuit  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) - Warm-Up:** Fire and Ice  Basketball Skills Station/ Mini Basketball  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** How should you approach the Tee when you are getting ready to bat?  **(3-5) -**  What is the difference between Defense and Offense? Give examples of other sports that have a Defense and Offense. |

**\*\*\* See Special Ed Related Arts Folder in Room for Accommodations**

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|  | **(K-2) –** I will be able to practice balance on skates while having to be pushed.  **(3-5) -** I will be able to practice balance on skates while having to be pushed.  I will be able to identify a strategy and demonstrate stopping, starting, balance and turning while moving with others close by. | **(K-2) –** (SKATING UNIT)  \*Put on equipment  \*Warm-up by skating around the gym  \*Red Light/Green Light  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) –** (SKATING UNIT)  \*Put on equipment  \*Warm-up by skating around the gym  \*Red Light/Green Light  \*Noodle Tag  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –**  **(3-5) -**  Do you think it’s easier balancing by yourself or being pushed by a partner? Explain. |
| Friday | | Thursday |
| **(K-2) –** I will be able to talk about safety rules and identify important safety techniques.  I will be able to balance and skate around the gym.  **(3-5) –** I will be able to talk about safety rules and identify important safety techniques.  I will be able to balance on skates while throwing a ball or shooting a ball. | **(K-2) –** (SKATING UNIT)  \*Review Safety and Skills  \*2 Mile Skate  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) -** (SKATING UNIT)  \*Review Safety and Skills  \*2 Mile Skate  \*Sideline Basketball  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) -**  **(3-5) -**  Identify the safety techniques. |

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