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| **Grade Level*****PHYSICAL EDUCATION (K-5)*** |  |   | **Date: October 10- October 20 AND November 20 – December 1, 2017** |
| **Common Core Standards** | **Learning Target** | **Strategies/Activities** | **Questioning** |
| 2.31 Students demonstrate the knowledge and skills needed to remain physically healthy.2.34 Students perform physical movement skills effectively in a variety of settings.4.1 Students effectively use interpersonal skills.S1.E17 (Manipulative) Dribbling/ball control with handsS1.E16 (Manipulative)CatchingS1.E22 (Manipulative)Volley, underhandS1.E25 (Manipulative)Striking, using long-handled implementS1.E24 (Manipulative)Strikes an object with short-handled instrument, using consecutive hits.S1.E26 (Manipulative)Combining travel with manipulative skills such as dribbling, throwing, catching and striking. | Monday  |  |
| **(K-2) –** I will be able to dribble a ball without catching it.**3-5) –** I will be able to develop dribbling competency with both hands.I will be able to learn and practice pivoting with either foot. | **(K-2) – Warm-Up:** Sleeping LocomotorsDribbling IntroductionSquirrels and Acorns***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) - Warm-Up:** Sleeping LocomotorsBall-Handling Drills/Dribbling Drills/Passing and Pivoting DrillsIntroduce “Home Play” (Basketball)***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –**When you dribble, show me your finger position as the ball eaves your hand.**(3-5) –** Why do you think knowing how to pivot would be important in the game of basketball? |
| Tuesday |  |
|   **(K-2) –** I will be able to strike an object with my hand.**(3-5) –** I will be able to pass quickly, follow my pass, and receive the ball.I will be able to complete three passes in a row. | **(K-2) –** Steal the PumpkinVolleying and Striking IntroductionKeep It UpStraddle Ball***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) – Warm-Up:** Steal the PumpkinCorner to Corner Give and Go/ Keep Away (2 on 1)/ 3 Catch BasketballPartner Basketball Activity Challenge***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** Where should you contact the balloon if you want it to go up? Straight forward? Down?**(3-5) -** What is the difference between a receiver and a passer? |
| Wednesday  |  |
|  **(K-2) –** I will be able to choose a station and cooperate with others.**(3-5) –** I will be able to choose a station and cooperate with others. | **(K-2) – Warm-Up:** Sock Snatch“Wacky Wednesday”(Station of Choice)***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) – Warm-Up:** Sock Snatch“Wacky Wednesday”(Station of Choice) ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** Why is it important to put your equipment away before you switch stations?**(3-5) -** Why is it important to put your equipment away before you switch stations? |
| Thursday |  |
|  **(K-2) –** I will be able to strike an object with a paddle using proper hand grip.**(3-5) -** I will be able to dribble and shoot at a target. | **(K-2) – Warm-Up:** Circle RunStriking with PaddlesPaddle Circuit***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) - Warm-Up:** Circle RunShooting Drills/ Add “Em Up/ Around the Court***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** How do you know which way the balloon will go when you strike it? **(3-5) –**What does “L, I, Goodbye” stand for when your shooting the ball. |
| Friday |  |
|  **(K-2) –** I will be able to strike a ball of a Tee using proper batting cues.**(3-5) –** I will be able to practice a variety of basketball skills (dribbling, passing, ball handling and shooting). | **(K-2) – Warm-Up:** Fire and IceBatter UpDribbling, Volleying, and striking circuit***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) - Warm-Up:** Fire and IceBasketball Skills Station/ Mini Basketball***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** How should you approach the Tee when you are getting ready to bat?**(3-5) -** What is the difference between Defense and Offense? Give examples of other sports that have a Defense and Offense. |

**\*\*\* See Special Ed Related Arts Folder in Room for Accommodations**

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|  |  **(K-2) –** I will be able to practice balance on skates while having to be pushed.**(3-5) -** I will be able to practice balance on skates while having to be pushed.I will be able to identify a strategy and demonstrate stopping, starting, balance and turning while moving with others close by. | **(K-2) –** (SKATING UNIT)\*Put on equipment\*Warm-up by skating around the gym\*Red Light/Green Light***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) –** (SKATING UNIT)\*Put on equipment\*Warm-up by skating around the gym\*Red Light/Green Light\*Noodle Tag ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –**  **(3-5) -**Do you think it’s easier balancing by yourself or being pushed by a partner? Explain. |
| Friday | Thursday |
|  **(K-2) –** I will be able to talk about safety rules and identify important safety techniques.I will be able to balance and skate around the gym.**(3-5) –** I will be able to talk about safety rules and identify important safety techniques.I will be able to balance on skates while throwing a ball or shooting a ball. | **(K-2) –** (SKATING UNIT)\*Review Safety and Skills\*2 Mile Skate***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) -** (SKATING UNIT)\*Review Safety and Skills\*2 Mile Skate\*Sideline Basketball***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) -** **(3-5) -** Identify the safety techniques. |

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