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| **Grade Level*****PHYSICAL EDUCATION (K-5)*** |  |   | **Date:** MARCH 11 – APRIL 12, 2019 |
| **Common Core Standards** | **Learning Target** | **Strategies/Activities** | **Questioning** |
| 2.31 Students demonstrate the knowledge and skills needed to remain physically healthy.2.34 Students perform physical movement skills effectively in a variety of settings.4.1 Students effectively use interpersonal skills.S1.E25.2, 3, 4, 5b Manipulative (Strikes a ball off a tee or cone using correct grip and proper side orientation; combines striking with receiving and traveling skills in a small-sided game.S2.E5.3a, 3b, 4a, 4b, 5a, 5b, 5c Movement Concepts(Applies basic offensive and defensive strategies/tactics in invasion types of games.)S1.E14 Manipulative (Overhand Throw) S1.E13 Manipulative (Underhand Throw) | Monday  |  |
| **(K-2) –** I will be able to chase and flee safely; I will be able to strike a ball off a tee using proper grip.**3-5) –**  I will be able to chase and flee safely; I will be able to strike a ball off a tee using proper grip and stance. I will be able to play both offense and defense. | **(K-2) –** (warm-up): Walk 2 laps* Zookeeper Tag (Everyone is a Lion, Tiger or Bear)
* Batter Up (Striking a Ball from a Tee)

***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) -** (warm-up): Walk 2 laps* Zookeeper Tag (Everyone is a Lion, Tiger or Bear)
* Batter Up Game

***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** What is the difference between offense and defense?**(3-5) -** What other sports do you encounter both an offense and defense? What are some sports that don’t? |
| Tuesday |  |
|   **(K-2) –** I will be able to listen and follow the directions of a game.I will be able to throw underhanded or overhanded (2nd) with opposite foot forward.**(3-5) –** I will be able to listen and apply offensive and defensive tactics during a game.I will be able to throw overhanded to a teammate with accuracy. | **(K-2) –** (warm-up): Walk 1/Jog 1* Steal the Penguin
* Pass the Ball Baseball

***DELIVERY METHOD:* DE**M**O/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) –** (warm-up): Walk 1/Jog 1* Steal the Penguin
* \* Pass the Ball Baseball

***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** What is the proper way to throw underhanded?**(3-5) -** What is the proper way to throw overhanded? |
| Wednesday  |  |
|  **(K-2) –** I will be able to chase and flee safely; I will be able to choose a station and cooperate with others.**(3-5) –** I will be able to chase and flee safely; I will be able to choose a station and cooperate with others. | **(K-2) –** (warm-up): Walk 1/Skip 1* Cookie Monster Tag (Cookie Monster, Cookie Monster are you Hungry?)
* \* Wacky Wednesday

***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) –** (warm-up): Walk 1/Skip 1* Octopus Tag/Seaweed
* Wacky Wednesday

 ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** Why is it important to put our equipment away when we switch stations?**(3-5) -** Why is it important to put our equipment away when we switch stations? |
| Thursday |  |
|  **(K-2) –** I will be able to chase and flee safely; follow the rules of a game; strike a ball off a tee and run to score points.**(3-5) -** I will be able to chase and flee safely; follow the rules of a game; be a good team member; strike a ball and run to score points. | **(K-2) –** (warm-up): Walk 2 Laps* Wizards & Rocks Tag
* Whacky Baseball

***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) -** (warm-up): Walk 2 Laps* Wizards & Rocks Tag
* Wacky Baseball

***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** Why is it important to follow the rules of a game?**(3-5) –** Why is it important to follow the rules of a game?Do you think you could play this game by yourself? Explain. |
| Friday |  |
|  **(K-2) –** I will be able to be a good audience member by sitting on my bottom, listening and asking appropriate questions.**(3-5) –** I will be able to be a good audience member by sitting on my bottom, listening and asking appropriate questions. | **(K-2) –** (warm-up):***PEEK OF THE WEEK******DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) -** (warm-up):***PEEK OF THE WEEK******DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** Why do you think it is important that we have a Peek of the Week?**(3-5) -** How has Peek of the Week helped you in choosing a career path? |

**\*\*\* See Special Ed Related Arts Folder in Room for Accommodations**