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| **Grade Level**  ***PHYSICAL EDUCATION (K-5)*** |  |  | **Date:** MARCH 11 – APRIL 12, 2019 |
| **Common Core Standards** | **Learning Target** | **Strategies/Activities** | **Questioning** |
| 2.31 Students demonstrate the knowledge and skills needed to remain physically healthy.  2.34 Students perform physical movement skills effectively in a variety of settings.  4.1 Students effectively use interpersonal skills.  S1.E25.2, 3, 4, 5b Manipulative (Strikes a ball off a tee or cone using correct grip and proper side orientation; combines striking with receiving and traveling skills in a small-sided game.  S2.E5.3a, 3b, 4a, 4b, 5a, 5b, 5c Movement Concepts  (Applies basic offensive and defensive strategies/tactics in invasion types of games.)  S1.E14 Manipulative (Overhand Throw)  S1.E13 Manipulative (Underhand  Throw) | Monday | |  |
| **(K-2) –** I will be able to chase and flee safely; I will be able to strike a ball off a tee using proper grip.  **3-5) –**  I will be able to chase and flee safely; I will be able to strike a ball off a tee using proper grip and stance. I will be able to play both offense and defense. | **(K-2) –** (warm-up): Walk 2 laps   * Zookeeper Tag (Everyone is a Lion, Tiger or Bear) * Batter Up (Striking a Ball from a Tee)   ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) -** (warm-up): Walk 2 laps   * Zookeeper Tag (Everyone is a Lion, Tiger or Bear) * Batter Up Game   ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** What is the difference between offense and defense?  **(3-5) -** What other sports do you encounter both an offense and defense? What are some sports that don’t? |
| Tuesday | |  |
| **(K-2) –** I will be able to listen and follow the directions of a game.  I will be able to throw underhanded or overhanded (2nd) with opposite foot forward.  **(3-5) –** I will be able to listen and apply offensive and defensive tactics during a game.  I will be able to throw overhanded to a teammate with accuracy. | **(K-2) –** (warm-up): Walk 1/Jog 1   * Steal the Penguin * Pass the Ball Baseball   ***DELIVERY METHOD:* DE**M**O/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) –** (warm-up): Walk 1/Jog 1   * Steal the Penguin * \* Pass the Ball Baseball   ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** What is the proper way to throw underhanded?  **(3-5) -** What is the proper way to throw overhanded? |
| Wednesday | |  |
| **(K-2) –** I will be able to chase and flee safely; I will be able to choose a station and cooperate with others.  **(3-5) –** I will be able to chase and flee safely; I will be able to choose a station and cooperate with others. | **(K-2) –** (warm-up): Walk 1/Skip 1   * Cookie Monster Tag (Cookie Monster, Cookie Monster are you Hungry?) * \* Wacky Wednesday   ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) –** (warm-up): Walk 1/Skip 1   * Octopus Tag/Seaweed * Wacky Wednesday   ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** Why is it important to put our equipment away when we switch stations?  **(3-5) -** Why is it important to put our equipment away when we switch stations? |
| Thursday | |  |
| **(K-2) –** I will be able to chase and flee safely; follow the rules of a game; strike a ball off a tee and run to score points.  **(3-5) -** I will be able to chase and flee safely; follow the rules of a game; be a good team member; strike a ball and run to score points. | **(K-2) –** (warm-up): Walk 2 Laps   * Wizards & Rocks Tag * Whacky Baseball   ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) -** (warm-up): Walk 2 Laps   * Wizards & Rocks Tag * Wacky Baseball   ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** Why is it important to follow the rules of a game?  **(3-5) –** Why is it important to follow the rules of a game?  Do you think you could play this game by yourself? Explain. |
| Friday | |  |
| **(K-2) –** I will be able to be a good audience member by sitting on my bottom, listening and asking appropriate questions.  **(3-5) –** I will be able to be a good audience member by sitting on my bottom, listening and asking appropriate questions. | **(K-2) –** (warm-up):  ***PEEK OF THE WEEK***  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) -** (warm-up):  ***PEEK OF THE WEEK***  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** Why do you think it is important that we have a Peek of the Week?  **(3-5) -** How has Peek of the Week helped you in choosing a career path? |

**\*\*\* See Special Ed Related Arts Folder in Room for Accommodations**