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| **Grade Level**  ***PHYSICAL EDUCATION (K-5)*** |  |  | **Date: Dec. 4, 2017 –**  **Jan. 12, 2018** |
| **Common Core Standards** | **Learning Target** | **Strategies/Activities** | **Questioning** |
| 2.31 Students demonstrate the knowledge and skills needed to remain physically healthy.  2.34 Students perform physical movement skills effectively in a variety of settings.  4.1 Students effectively use interpersonal skills.  S1.E18 Manipulative: Dribbling/ball control with feet.  S1.E19 Manipulative; Passing/Receiving with feet.  S1.E13 Manipulative; Underhand throw.  S2.E5 Movement concepts; strategies and tactics.  S4.E5 Rules & Etiquette | Monday | |  |
| **(K-2) –** I will be able to chase and flee safely.  I will be able to work cooperatively as a team.  I will be able to throw underhanded at a target.  **3-5) –** I will be able to chase and flee safely. I will be able to work cooperatively as a team. I will be able to throw underhanded at a target. | **(K-2) –** (warm-up) Run-Rudolph-Run  \*Hungry Snowman Toss  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) –** (warm-up) Run-Rudolph-Run  \*Hungry Snowman Toss    ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** Why is it important to face your target when throwing?  **(3-5) -** Why is it important to face your target when throwing? |
| Tuesday | |  |
| **(K-2) –** I will be able to dribble a soccer ball.  I will be able to change speed, pathways, and levels while moving.  **(3-5) –** I will be able to maintain control with my feet while dribbling and passing a soccer ball. I will be able to change speed, pathways, and levels while moving. | **(K-2) –** (warm-up) Candy Cane Tag   * Ice Glider Tag * Dribbling Soccer Style   ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) –**(warm-up) Candy Cane Tag   * Ice Glider Tag * Ball Control Drills (Soccer) * Dribbling Drills (Soccer)   ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** What does it mean to dribble?  **(3-5) -** What are some different sports where dribbling is used? What makes them different? |
| Wednesday | |  |
| **(K-2) –** I will be able to throw overhanded at a target.  I will be able to choose a station and cooperate with others.  **(3-5) –** I will be able to throw overhanded at a target and follow the rules of a game.  I will be able to choose a station and cooperate with others. | **(K-2) – (warm-up): Snowball Fight**  **“Wacky Wednesday”**  **(Station of Choice)**  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) – (warm-up): Snowball Fight**  **“Wacky Wednesday”**  **(Station of Choice)**  ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) -**  Why is it important to put equipment away before you switch to a different station?  **(3-5) -**  Why is it important to put equipment away before you switch to a different station*?* |
| Thursday | |  |
| **(K-2) –** I will be able to dribble a soccer ball.  I will be able to change speed, pathways, and levels while moving.  I will be able to recognize the roles of rules and etiquette in physical activities.  **(3-5) -** I will be able to apply offensive strategies while dribbling a soccer ball and defensive strategies while protecting a goal.  I will be able to exhibit etiquette and rules in a variety of physical activities. | **(K-2) –** (warm-up) Steal the Gift Bag   * Snowman Tag * Control Dribble around obstacles   ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) -** (warm-up) Steal the Gift Bag   * Snowman Tag * “Goalie” Tag   ***DELIVERY METHOD:***  **DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** Which activity is “Reaction Time” very important?  **(3-5) –** What components of skill related fitness are we using today? |
| Friday | |  |
| **(K-2) –** I will be able to chase and flee safely.  I will be able to follow the rules of a game.  **(3-5) –** I will be able to apply simple offensive and defensive strategies and tactics in chasing and fleeing activities. | **(K-2) –** (warm-up) Christmas Tree Tag   * Candy Cane Rescue   ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP**  **(3-5) -** (warm-up) Christmas Tree Tag   * Steal the Icicles   ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** What is the difference between chasing and fleeing?  **(3-5) -** What components of skill related fitness are we using when we play tag games?  Explain your reasoning. |

**\*\*\* See Special Ed Related Arts Folder in Room for Accommodations**