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| **Grade Level*****PHYSICAL EDUCATION (K-5)*** |  |   | **Date: Dec. 4, 2017 –**  **Jan. 12, 2018** |
| **Common Core Standards** | **Learning Target** | **Strategies/Activities** | **Questioning** |
| 2.31 Students demonstrate the knowledge and skills needed to remain physically healthy.2.34 Students perform physical movement skills effectively in a variety of settings.4.1 Students effectively use interpersonal skills.S1.E18 Manipulative: Dribbling/ball control with feet.S1.E19 Manipulative; Passing/Receiving with feet.S1.E13 Manipulative; Underhand throw.S2.E5 Movement concepts; strategies and tactics.S4.E5 Rules & Etiquette | Monday  |  |
| **(K-2) –** I will be able to chase and flee safely.I will be able to work cooperatively as a team.I will be able to throw underhanded at a target.**3-5) –** I will be able to chase and flee safely. I will be able to work cooperatively as a team. I will be able to throw underhanded at a target. | **(K-2) –** (warm-up) Run-Rudolph-Run\*Hungry Snowman Toss***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) –** (warm-up) Run-Rudolph-Run\*Hungry Snowman Toss***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** Why is it important to face your target when throwing?**(3-5) -** Why is it important to face your target when throwing? |
| Tuesday |  |
|   **(K-2) –** I will be able to dribble a soccer ball.I will be able to change speed, pathways, and levels while moving.**(3-5) –** I will be able to maintain control with my feet while dribbling and passing a soccer ball. I will be able to change speed, pathways, and levels while moving. | **(K-2) –** (warm-up) Candy Cane Tag* Ice Glider Tag
* Dribbling Soccer Style

***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) –**(warm-up) Candy Cane Tag * Ice Glider Tag
* Ball Control Drills (Soccer)
* Dribbling Drills (Soccer)

***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** What does it mean to dribble?**(3-5) -** What are some different sports where dribbling is used? What makes them different? |
| Wednesday  |  |
|  **(K-2) –** I will be able to throw overhanded at a target.I will be able to choose a station and cooperate with others.**(3-5) –** I will be able to throw overhanded at a target and follow the rules of a game.I will be able to choose a station and cooperate with others. | **(K-2) – (warm-up): Snowball Fight****“Wacky Wednesday”****(Station of Choice)*****DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) – (warm-up): Snowball Fight****“Wacky Wednesday”****(Station of Choice)** ***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) -** Why is it important to put equipment away before you switch to a different station?**(3-5) -** Why is it important to put equipment away before you switch to a different station*?* |
| Thursday |  |
|  **(K-2) –** I will be able to dribble a soccer ball.I will be able to change speed, pathways, and levels while moving.I will be able to recognize the roles of rules and etiquette in physical activities.**(3-5) -** I will be able to apply offensive strategies while dribbling a soccer ball and defensive strategies while protecting a goal.I will be able to exhibit etiquette and rules in a variety of physical activities. | **(K-2) –** (warm-up) Steal the Gift Bag* Snowman Tag
* Control Dribble around obstacles

***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) -** (warm-up) Steal the Gift Bag* Snowman Tag
* “Goalie” Tag

***DELIVERY METHOD:***  **DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** Which activity is “Reaction Time” very important? **(3-5) –** What components of skill related fitness are we using today? |
| Friday |  |
|  **(K-2) –** I will be able to chase and flee safely.I will be able to follow the rules of a game.**(3-5) –** I will be able to apply simple offensive and defensive strategies and tactics in chasing and fleeing activities. | **(K-2) –** (warm-up) Christmas Tree Tag* Candy Cane Rescue

***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP****(3-5) -** (warm-up) Christmas Tree Tag* Steal the Icicles

***DELIVERY METHOD:* DEMO/MODEL; HANDS-ON; SMALL GROUP; PARTNERS; INDEPENDENT; WHOLE GROUP** | **(K-2) –** What is the difference between chasing and fleeing?**(3-5) -** What components of skill related fitness are we using when we play tag games?Explain your reasoning. |

**\*\*\* See Special Ed Related Arts Folder in Room for Accommodations**